

School Improvement Plan



St Mary's Episcopal Primary Dunblane

Session 2016- 2017



The School

St Mary's Episcopal Primary School is situated in Smithy Loan in Dunblane. The capacity of the school is 88 pupils in P1-P7 and for the past few years the roll has been between 83/85 pupils. We currently have a Primary 1 / 2, Primary 3 / 4, Primary 5 / 6 and a Primary 7. Our morning only nursery can accommodate 20 pupils. For the past few years the roll has been between 83/85 pupils.

The school is very well supported by the parents and highly regarded in the community. Attainment is high and the school prides a itself in the wide variety of learning opportunities it provides to support the full development of all of our young people.

Motto, Vision, Values and Aims


These are influenced by the priorities identified by the Scottish Government, National Improvement Framework, Stirling Council's aims and reflect the values of our learning community.

Our Vision :- *"A happy school where everyone is supported and encouraged to achieve their academic and personal potential"*

Our School Motto:- *"From Little Acorns Mighty Oaks Grow,"*

Over Arching Aim:- Inspire to Aspire by....

- *Creating an ethos where everyone is welcomed, treated fairly and with respect.*
- *Providing a nurturing environment that ensures equality and fairness, adopting a restorative approach to conflict resolution*
- *Encouraging resilience and learner independence through the development of a growth mindset*
- *Delivering the best quality learning experience we can through a learner centred curriculum encouraging breadth and depth to learning*
- *Ensuring the holistic development of all of our children; ensuring academic achievement and recognising the importance of creativity and aesthetic, physical, moral and spiritual development*
- *Promoting partnership with parents, carers and the local community.*
- *Building on the strong tradition of St Mary's as an Episcopal School whilst welcoming people of all beliefs.*
- *Welcoming individuality and diversity whilst ensuring that we promote equality of opportunity.*
- *Ensuring that these aims and values are underpinned by a whole school commitment to self evaluation, quality assurance and accountability.*

The vision, values and aims are continually revisited and this session our aims were revisited to reflect the responses from our parents to the whole school question of “What Makes St Mary’s Special?” Our Shared Values for our school community are Respect, Enthusiasm, Aspiration, Compassion and Honesty. Together the first letter of these words spell  . These values permeate all of the learning at St Mary’s and form the foundation of our Right Respecting School ethos.

Self Evaluation

Our School self-evaluation this session has supported us in answering the three key questions

- How are we doing?
- How do we know ?
- What are we going to do now?

Over and above our annual quality assurance calendar our self-evaluation has consisted of

- Pupils survey “What makes us Special?” October 2015
- Parental survey “What makes us Special?” November 2015
- Pupil questionnaires November 2015
- Parental questionnaires November 2015
- Staff Curriculum Evaluation November 2015
- Learning for sustainability audit February 2016
- Whole School Environmental Audit February 2016
- Self Evaluation of Personalized Support March 2016
- Parent focus group April 2016
- Pupil Council focus group May 2016
- Evaluation of sharing our learning events February, April and June 2016
- Learning and play audit May 2016

Learning for a Better World



OUR SCHOOL

Values:-

Curriculum Areas
Interdisciplinary
learning

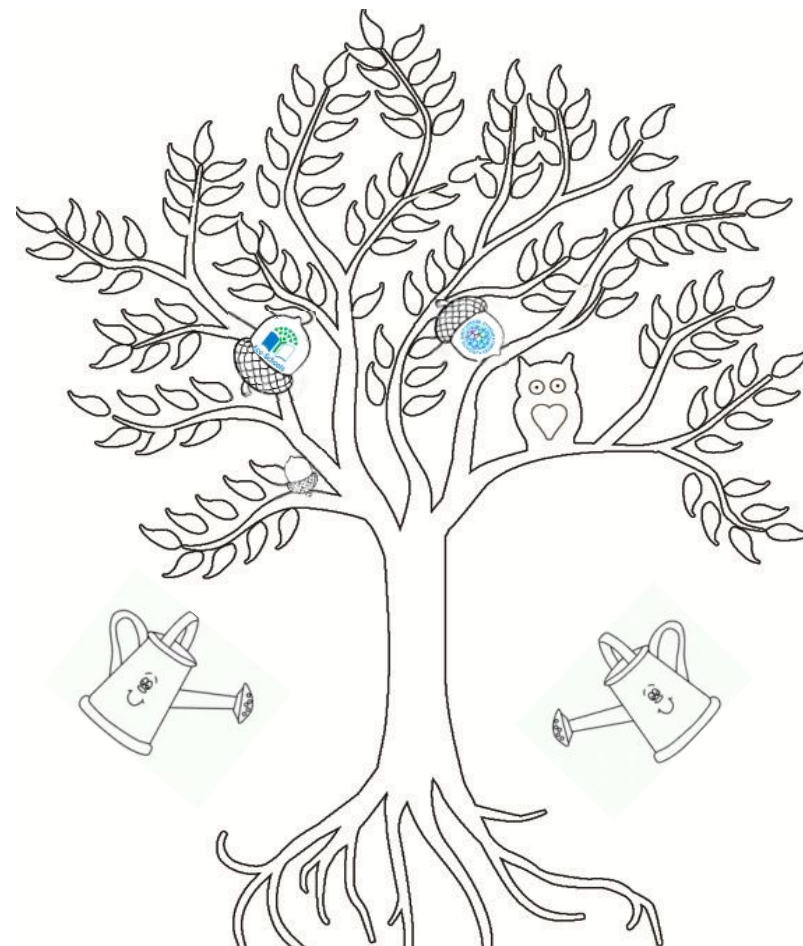


Achievement and
Life Skills
Ethos and Life of
the School

Literacy

Numeracy

Health and Wellbeing



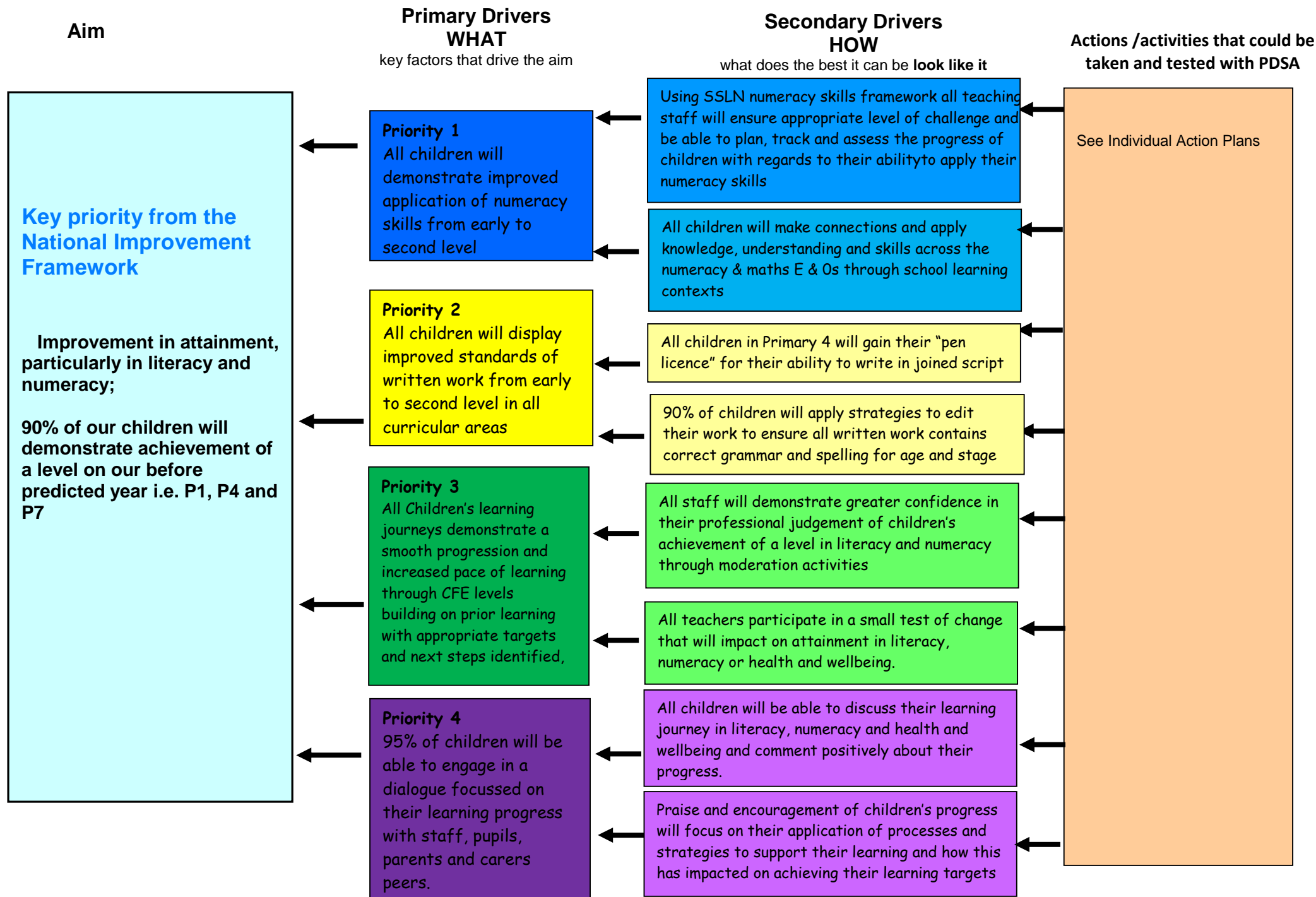
Key Priorities

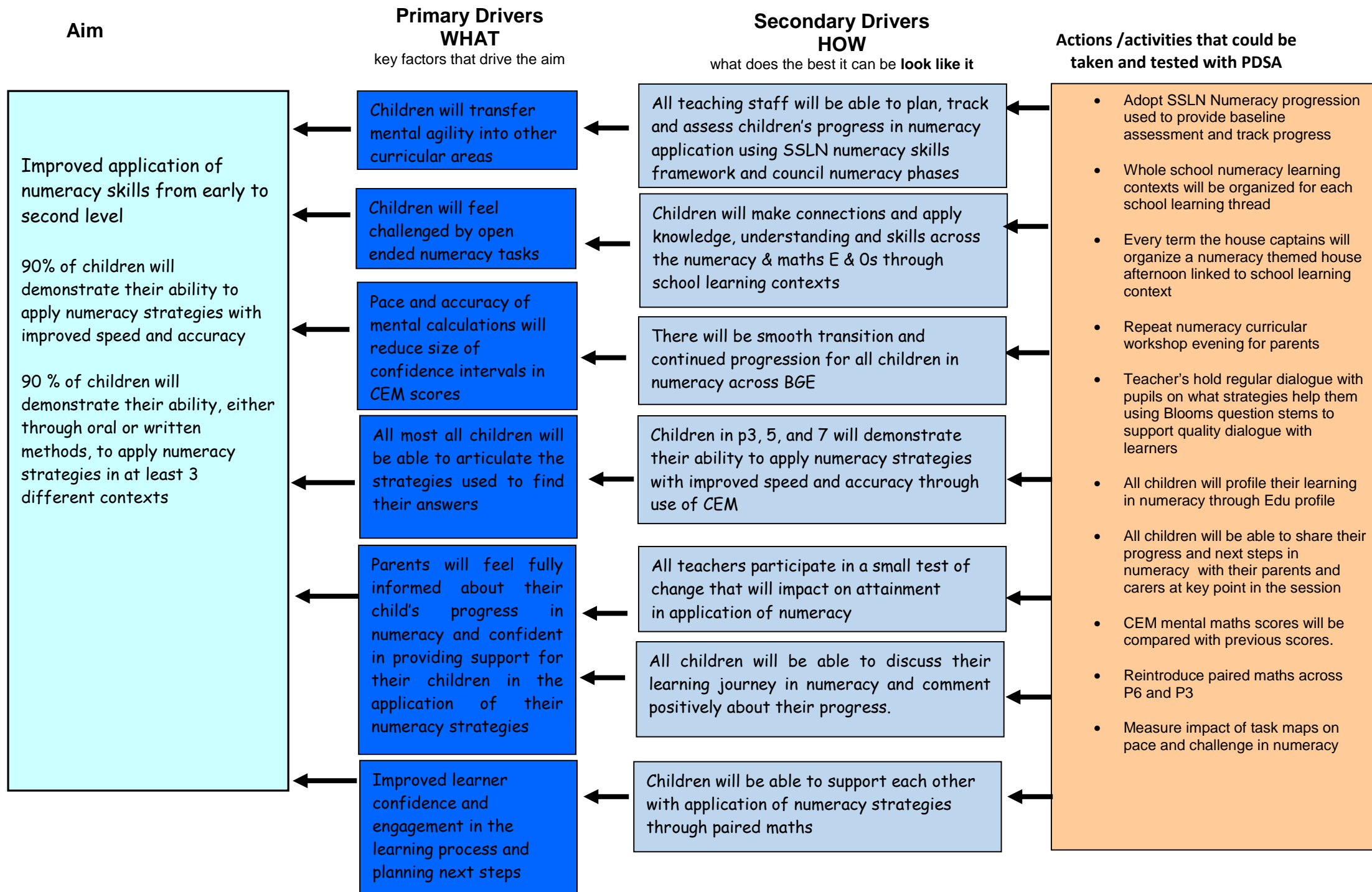
Our vision is of an education system which delivers both **excellence** and **equity** in equal measure for all children in Scotland.

Improvement Planning Overview 2016/17

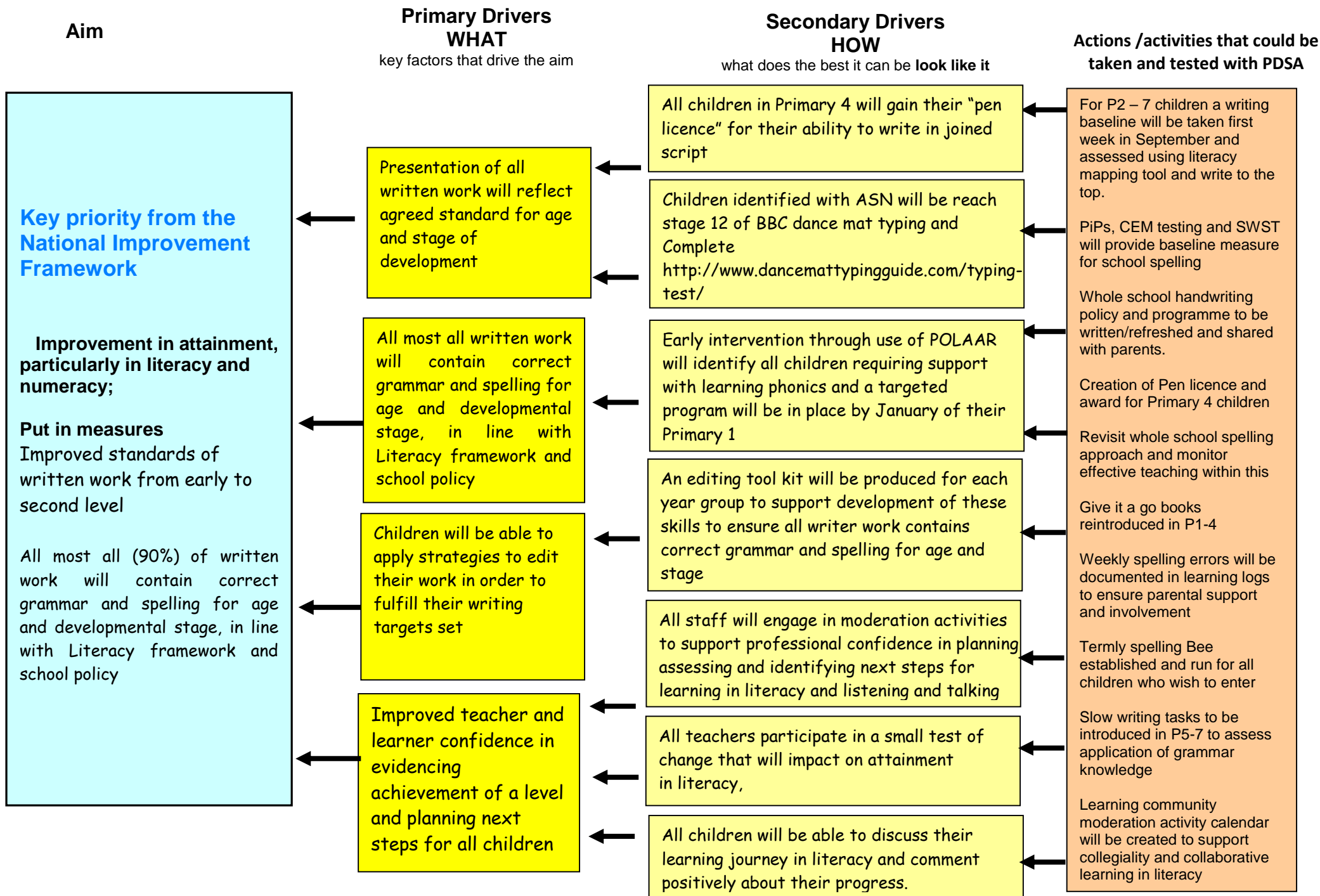
National Improvement Framework Priorities	HGIOS 4 & HGIOELC Quality Indicators	Integrated Children's Services Plan Outcomes
<ul style="list-style-type: none"> Improvement in attainment, particularly in literacy and numeracy. Closing the attainment gap between the most and least disadvantaged children. Improvement in children and young people's health and wellbeing. Improvement in employability skills and sustained, positive destinations. <p>Key drivers of improvement</p> <ul style="list-style-type: none"> School leadership Teacher professionalism Parental engagement Assessment of children's progress School improvement Performance information 	<ul style="list-style-type: none"> 1.1 Self-evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff/ practitioners 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnerships 3.1 Improving/ ensuring wellbeing, equality and inclusion <p><i>Specific to HGIOS 4</i></p> <ul style="list-style-type: none"> 3.2 Raising attainment and achievement 3.3 Increasing creativity and employability <p><i>Specific to HGIOELC</i></p> <ul style="list-style-type: none"> 3.2 Securing children's progress 3.3 Developing creativity and skills for life and learning 	<ul style="list-style-type: none"> All children reach appropriate development and social milestones through improved support in early years. Support for disadvantaged and vulnerable children, young people and families is improved. Health and wellbeing outcomes are improved for children and young people. Raised attainment for all young people leading to positive destinations.

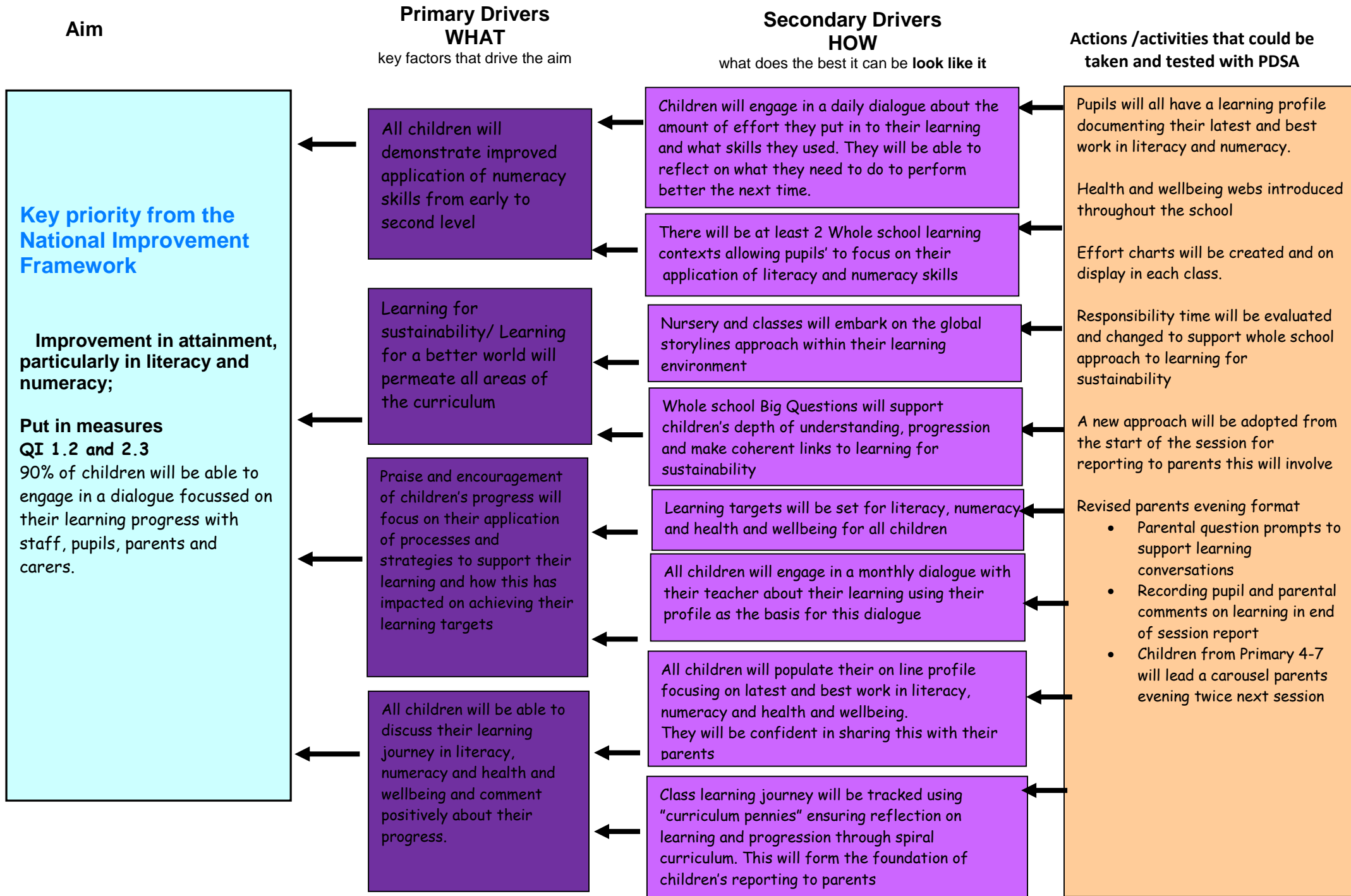
SIP High Level Diagram: St Mary's Episcopal Primary School





PRIORITY 2 : Improved standards of written work Q.I 2.3 and 3.2 Lead Melanie Hughes and Jenny Kinvig





PRIORITY 3 : Moderation Q.I 2.3 and 3.2 St Mary's E.P.S Lead V. Currie

PRIORITY 1 : Learning Community Lead Emma Alison?

