

SIP High Level Diagram: Improving Children's Employability and Creativity

Aim

**Primary Drivers
WHAT**

key factors that drive the aim

**Secondary Drivers
HOW**

what does the best it can be look like it

**Actions /activities that could be
taken and tested with PDSA**

**Key priority from the
National Improvement
Framework**

**Improvement in
employability skills
and sustained,
positive destinations.**

90% of our children will be able
to articulate their skills for life
learning and work and how these
may apply in the wider world

90% of our families will know
what they can do to support
their children with their
developing employability skill

**Priority 1 Numeracy
Attainment**
All children will
demonstrate increased
confidence and ability to
apply numeracy skills from
early to second level

**Priority 2 Digital
Literacy**
To increase staff capacity
and capabilities when
teaching digital and
technology skills improving
the quality of range of
digital learning
opportunities for all

**Priority 3 Parental
Engagement and Family
learning**
To strengthen links and
foster genuine
collaboration with
parental community

**Priority 4 Leadership
at all levels**
Create a common language
for learning within a
values based culture
supporting children to
articulate skills for
learning life and work

Teaching staff will ensure appropriate level of pace and challenge
and be able to plan, track and assess numeracy application for all
children

Staff will embark on a test of change using Jo Boaler's, mindfulness
maths course with a view to reducing maths anxieties at 2nd level.

All children will participate in at least 4 themed maths weeks per
session providing an opportunity to apply their learning and link
their skills to life and work.

All children will recognise increased confidence and capabilities
within digital literacy and apply these skills in a range of
curricular areas

Digital leaders across our learning community will collaborate and
mentor staff and pupils within their own establishments.

All parents will feel they have the opportunity to contribute and
participate in the life of our school

Parents and family members will be aware of the strategic
direction of the school and how they can best support their learners

Our learning community will know, understand and live our school
values, ensuring visible consistency for all learners.

A skills framework will be integrated into the school curriculum
and pupil profiles creating a common language of skills within our
learning community

All Children and families will have the opportunity to participate
in a Youth Scotland award (HiFive, Dynamic Youth) Providing a
focus to wider achievements and attainment

See Individual Action Plans

Key Driver for Improvement

- Leadership at all levels
- Parental Engagement
- Teacher Professionalism