



School Improvement Plan

St Mary's Episcopal Primary Dunblane

Session 2018- 2019



The School

St Mary's Episcopal Primary School is situated in Smithy Loan in Dunblane. The capacity of the school is 88 pupils in P1-P7 and for the past few years the roll has been between 76/83 pupils. We currently have a Primary 1 / 2, Primary 3 / 4, Primary 5 / 6 and a Primary 7. Our morning only nursery can accommodate 20 pupils. For the past few years the roll has been between 17-20 pupils.

The school is very well supported by the parents and highly regarded in the community. Attainment is high and the school prides itself in the wide variety of learning opportunities it provides to support the full development of all of our young people.

Motto, Vision, Values and Aims

These are influenced by the priorities identified by the Scottish Government, National Improvement Framework, Stirling Council's aims and reflect the values of our learning community.

Our Vision :- *"A happy school where everyone is supported and encouraged to achieve their academic and personal potential"*

Our School Motto:- *"From Little Acorns Mighty Oaks Grow,"*

Over Arching Aim:- Inspire to Aspire by....

- *Creating an ethos where everyone is welcomed, treated fairly and with respect.*
- *Providing a nurturing environment that ensures equality and fairness, adopting a restorative approach to conflict resolution*
- *Encouraging resilience and learner independence through the development of a growth mindset*
- *Delivering the best quality learning experiences we can through a learner centred curriculum; encouraging breadth and depth to learning*
- *Ensuring the holistic development of all of our children; ensuring academic achievement and recognising the importance of creativity and aesthetic, physical, moral and spiritual development*
- *Promoting partnership with parents, carers and the local community.*
- *Building on the strong tradition of St Mary's as an Episcopal School whilst welcoming people of all beliefs.*
- *Welcoming individuality and diversity whilst ensuring that we promote equality of opportunity.*
- *Ensuring that these aims and values are underpinned by a whole school commitment to self evaluation, quality assurance and accountability.*

The vision, values and aims are continually revisited and this session our aims were revisited to reflect the responses from our parents to the whole school question of “What Makes St Mary’s Special?” Our Shared Values for our Enthusiasm, Aspiration, Compassion and Honesty. Together the first letter of these permeate all of the learning at St Mary’s and form the foundation of our Right



school community are Respect, words spell . These values Respecting School ethos.

Self Evaluation

Our School self-evaluation this session has supported us in answering the three key questions

- How are we doing?
- How do we know ?
- What are we going to do now?

Over and above our annual quality assurance calendar our self-evaluation has consisted of

- Whole School Environmental Audit September 2017
- Staff undertaking test of change based on feedback to children September 2017
- Self Evaluation of Attainment and Achievement on going since September 2017
- Validated Self-Evaluation March 2018
- Evaluation of sharing our learning events using the touch screen survey November 2017,
- Parental Engagement Sessions
- Staff survey of I see, I think, I wonder
- Pupil Council focus group June 2018
- Digital schools self-evaluation August 2017
- Annual school sport award self evaluation

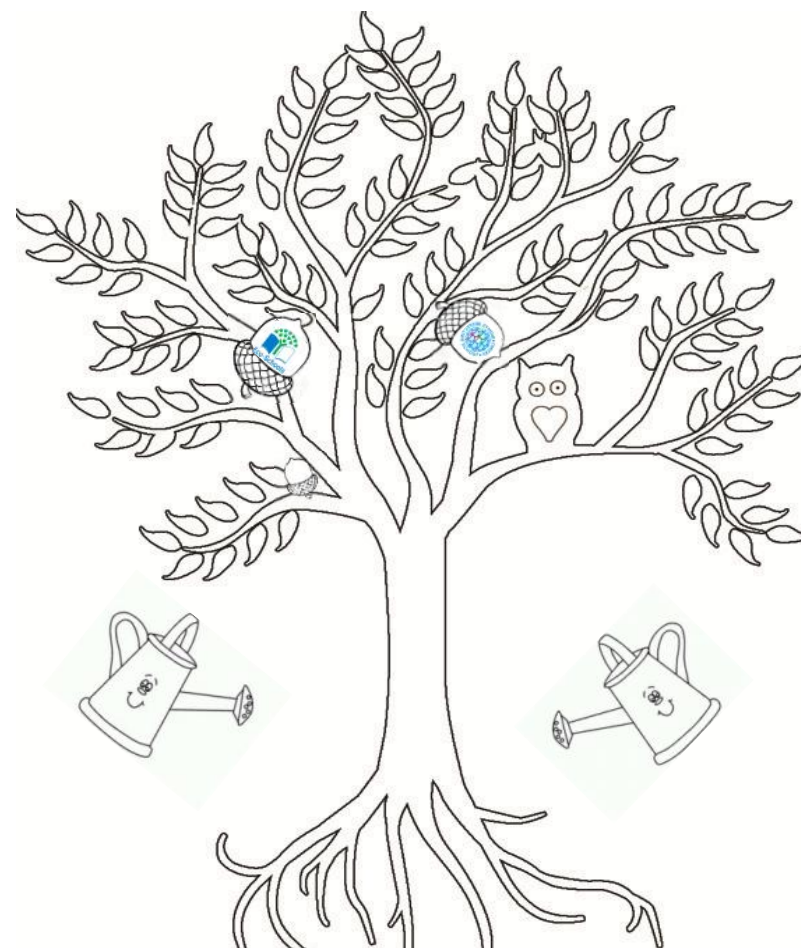
Learning for a Better World



OUR SCHOOL

Values:-

| | | |
|--|---------------------------|---|
| Values:- | | |
| Curriculum Areas Interdisciplinary learning | Learning Community | Achievement and Life Skills Ethos and Life of the School |
| Literacy | Numeracy | |
| Health and Wellbeing | | |



Key Priorities

Our vision is of an education system which delivers both **excellence** and **equity** in equal measure for all children in Scotland.

Improvement Planning Overview 2018/19

| National Improvement Framework Priorities | HGIOS 4 & HGIOELC Quality Indicators | Integrated Children's Services Plan Outcomes |
|---|--|---|
| <ul style="list-style-type: none"> • Improvement in attainment, particularly in literacy and numeracy. • Closing the attainment gap between the most and least disadvantaged children. • Improvement in children and young people's health and wellbeing. • Improvement in employability skills and sustained, positive destinations. <p>Key drivers of improvement</p> <ul style="list-style-type: none"> • School leadership • Teacher professionalism • Parental engagement • Assessment of children's progress • School improvement • Performance information | <ul style="list-style-type: none"> 1.1 Self-evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff/ practitioners 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnerships 3.1 Improving/ ensuring wellbeing, equality and inclusion <p><i>Specific to HGIOS 4</i></p> <ul style="list-style-type: none"> 3.2 Raising attainment and achievement 3.3 Increasing creativity and employability <p><i>Specific to HGIOELC</i></p> <ul style="list-style-type: none"> 3.2 Securing children's progress 3.3 Developing creativity and skills for life and learning | <ul style="list-style-type: none"> • All children reach appropriate development and social milestones through improved support in early years. • Support for disadvantaged and vulnerable children, young people and families is improved. • Health and wellbeing outcomes are improved for children and young people. • Raised attainment for all young people leading to positive destinations. |

SIP High Level Diagram: Improving Children's Employability and Creativity

